

**LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)**



Danville

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading/ELA for free/reduced lunch students.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|------------------------------|-------------------|------------------------------|----------------------|--------------------|------------------|---------|--------------------------|-----------------------|
| | Reading/ ELA Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | YES | 31 | 81% | | 197 | 98% |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 117 | 5% | 0% | 126 | 98% |
| Free/Reduced Lunch | NO | YES | | YES | 54 | 22% | 9% | 71 | 99% |
| Without Disability (For Reporting Only) | | | | | * | 9% | 4% | 168 | 99% |
| With Disability | N<40 | N<40 | | N<40 | * | * | * | 29 | 97% |
| African American | N<40 | N<40 | | N<40 | * | * | * | * | * |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | | | | | |
| Asian | N<40 | N<40 | | N<40 | | | | | |
| Hispanic or Latino | N<40 | N<40 | | N<40 | | | | | |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | | | | | |
| White | YES | YES | | YES | * | 11% | 5% | * | 98% |
| Not English Language Learner (For Reporting Only) | | | | | 171 | 11% | 5% | 197 | 98% |
| English Language Learner | N<40 | N<40 | | N<40 | | | | | |

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Thursday, August 3, 2006

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Danville

Filtered for N>10

| Reading/ELA Achievement Index | | | | | |
|---|----------|-------------|------------|----------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 377 | 190 | 378 | 354 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 124 | 408 | 349 | |
| Free/Reduced Lunch | 377 | 66 | 322 | 338 | NO |
| Without Disability (For Reporting Only) | | 162 | 423 | 352 | |
| With Disability | 377 | 28 | 119 | 318 | N<40 |
| African American | 377 | * | * | * | N<40 |
| American Indian/Alaskan Native | 377 | | | | N<40 |
| Asian | 377 | | | | N<40 |
| Hispanic or Latino | 377 | | | | N<40 |
| Native Hawaiian/Pacific Islander | 377 | | | | N<40 |
| White | 377 | * | 379 | 354 | YES |
| Not English Language Learner (For Reporting Only) | | 190 | 378 | 354 | |
| English Language Learner | 377 | | | | N<40 |

| Mathematics Achievement Index | | | | | |
|---|----------|-------------|------------|----------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 341 | 190 | 405 | 314 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 124 | 432 | 307 | |
| Free/Reduced Lunch | 341 | 66 | 354 | 295 | YES |
| Without Disability (For Reporting Only) | | 162 | 442 | 311 | |
| With Disability | 341 | 28 | 192 | 270 | N<40 |
| African American | 341 | * | * | * | N<40 |
| American Indian/Alaskan Native | 341 | | | | N<40 |
| Asian | 341 | | | | N<40 |
| Hispanic or Latino | 341 | | | | N<40 |
| Native Hawaiian/Pacific Islander | 341 | | | | N<40 |
| White | 341 | * | 404 | 313 | YES |
| Not English Language Learner (For Reporting Only) | | 190 | 405 | 314 | |
| English Language Learner | 341 | | | | N<40 |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.